



BUI PARENT WORKSHOP 1 DISCUSSION ON BUI SURVEY RESULTS: RESPONDING TO THE NEEDS OF FAMILIES

Term One: 2018

Facilitators: Dr. Arzina Zaver: Training and Development Lead
Mumtaz Dawood: Program Operations Lead

Objectives for today's session



1. Discuss the BUI Primary 2017- 2018 Parent survey results and understand how the BUI strategic plan, vision and goals are responding to parent hopes
2. Introduce exciting initiatives in student learning taking place in the BUI classroom
3. Share new resources available to support parents in understanding and bringing Ta'lim concepts at home while also creating a community for BUI parents

Based on research, what is the most accurate predictor of a student's academic achievement?



BUI Goal 2:

Every Primary Ismaili child attending BUI will be provided with excellent teaching and happy, enriched learning experiences.

Objective 2.1:

All Primary teachers will receive development and support to create happy, engaging lessons for students.

Objective 2.2:

All Primary students will participate actively and happily in BUI educational activities and represent learnings through speaking, writing, art and other expressions.

Objective 2.3:

All Primary parents will be active learners and support their children's religious formation and BUI experience

2.1 Strategies:

- High Quality Curriculum & Lesson Plans
- Teacher Development
- Teacher Assessment
- Mentor & PEL Development & Assessment

2.2 Strategies:

- Experiential Learning for all students

2.3 Strategies:

- Parental communication
- Parental Education on student learning and home support

2.1 Measures:

- Teacher retention and performance
- Mentor & BM retention and performance

2.2 Measures:

- Student Attendance
- Student Satisfaction

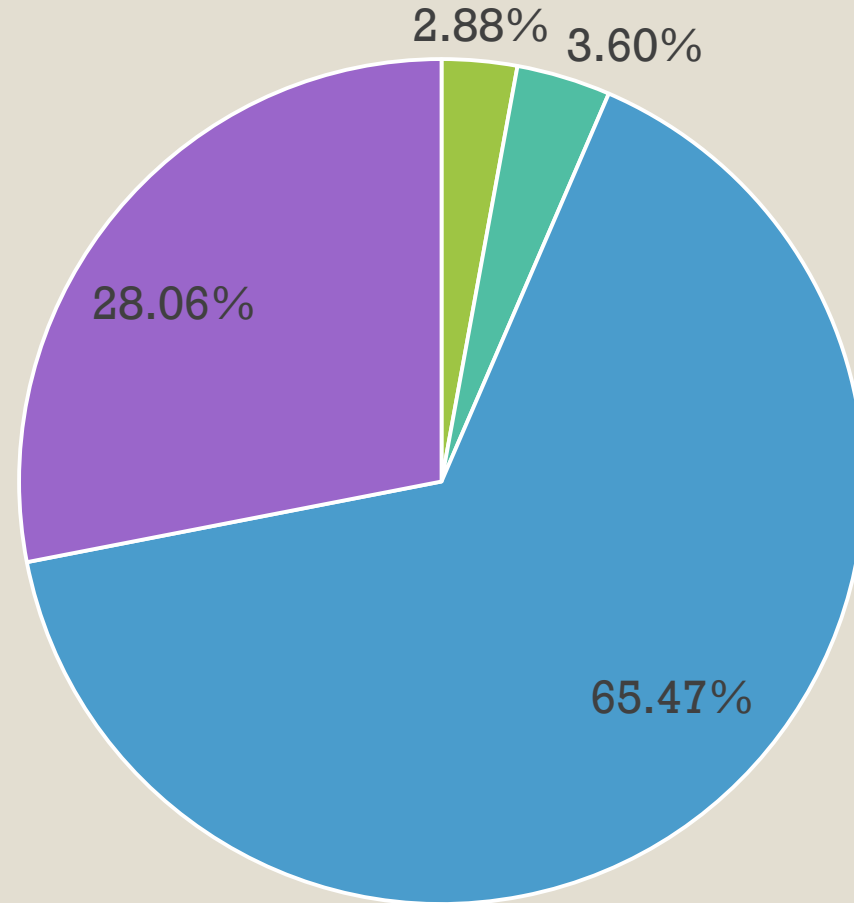
2.3 Measures:

- Parent Satisfaction with Student Experience and parental communication/ education



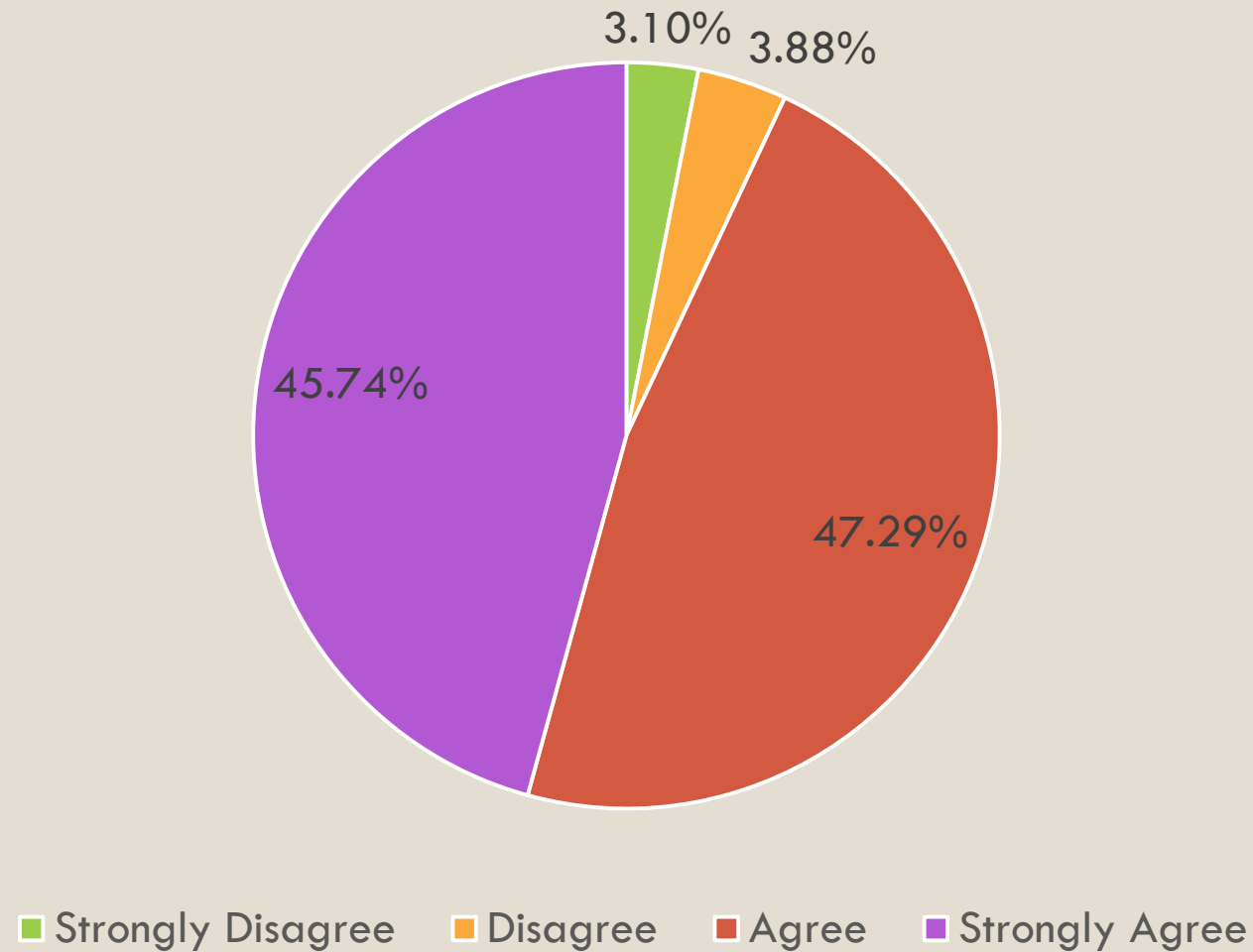
SURVEY RESULTS: STUDENT LEARNING

ACCESS: I like the atmosphere/environment of BUI.



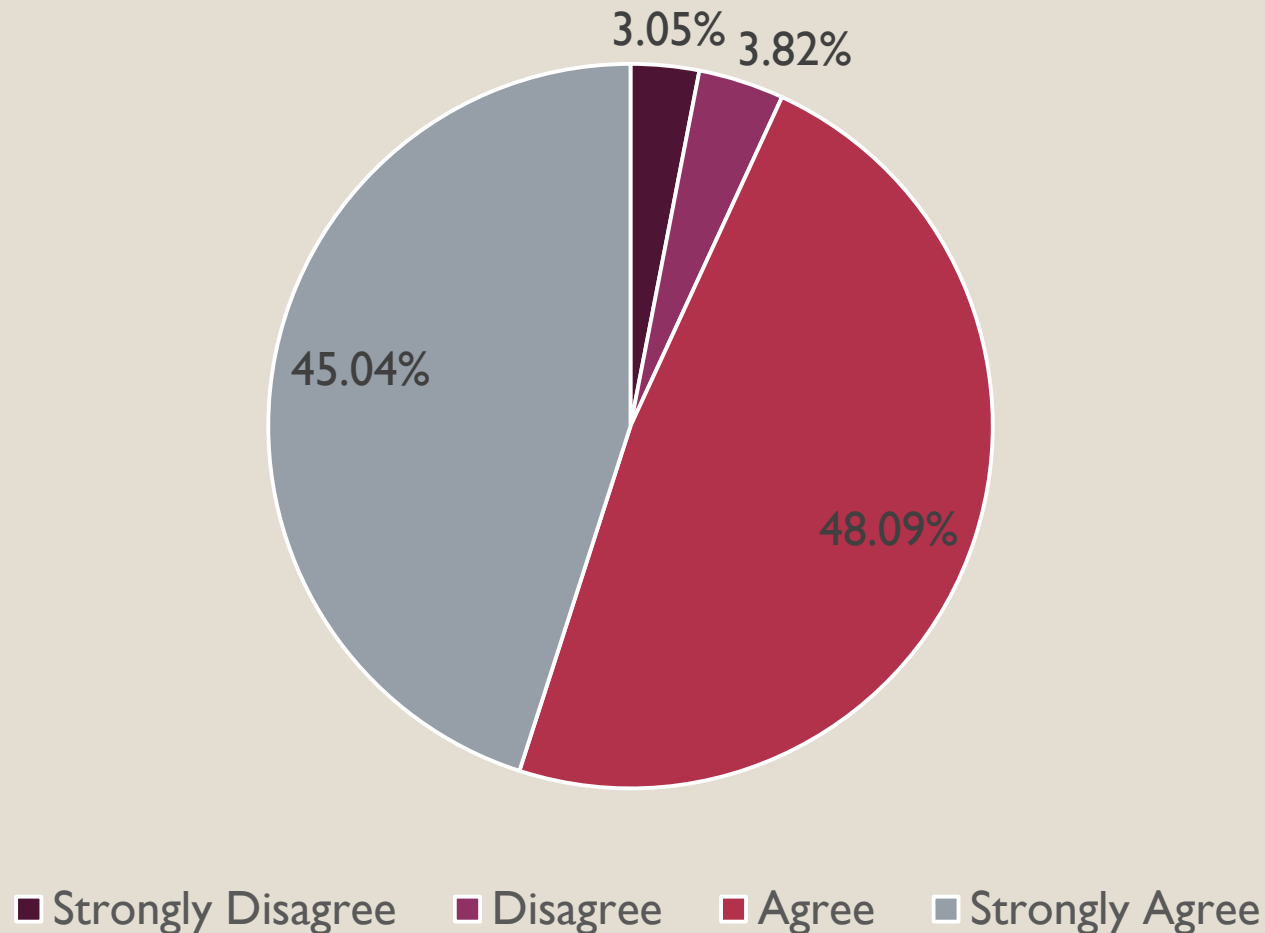
Strongly Disagree Disagree Agree Strongly Agree

TEACHER QUALITY: I learn about myself as a Shia Ismaili Muslim



TEACHER QUALITY:

I learn about the values of Islam like kindness, generosity, caring for those in need, honesty, etc





“My most memorable BUI class....”

Relationship with teachers



*“Our teacher
is the best”*



*“My Teacher
is really nice”*

*“When
teacher
made us
laugh a lot”*

*“I love my
teachers.”*

Classroom activities are engaging and exciting (pedagogy)



“We were studying People Helping People. We had to build a miniature city. I had a lot of fun building it.”

“About the Fatimid empire ,the AKDN making a book it was because we could do it in creative ways”



“The class we did oil pastels with pictures of older trading ships used in middle east in trade routes”

Sense of belonging

“Making new friends and having good time”

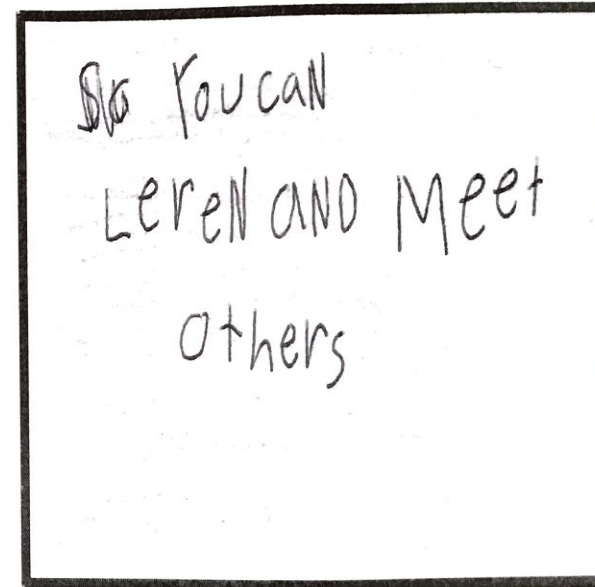
“The class right after Mowla Bapa’s visit. I was excited and wanted to share my experience.”

I am thankful for:



Kayla

Because:



Shukranlillah wal-Hamdulliah

I loved the first reflection class after mulaqat. We talked about our experiences

Learning about my history/faith



“The things I learned was very useful I really enjoyed learning about my religion things that I didn't know”

“The class before the deedar was my favourite because we did a lot of talking and getting prepared for this deedar.”



“The last class before mulaqat. I learned about the Imam wrote certain words and talked about Allah it was fun to know about the Imam”



SURVEY RESULTS: RESPONDING TO PARENT NEEDS

A group of people, including men and women of various ages, are sitting in a large circle on a light-colored carpeted floor. In the center of the circle, an older man with white hair and glasses is speaking. The room has a modern aesthetic with light-colored walls and three large, illuminated, perforated metal panels in the background. A table with a black cloth and the word "CARE" is visible on the left side of the room. The overall atmosphere is one of a community meeting or a support group session.

My most memorable BUI moment as a parent



What I would like to see in future Parent Workshops and communication...



1. Theme 1: Become more knowledgeable and informed about my faith and identity as a Shia Ismaili Muslim

Theme 1 Response: Ongoing sessions and insight into what my child is learning



Parent workshop
(Term 1):
**Discussion on BUI
Survey results:
Responding to the
Needs of Families**

Parent workshop
Term 2:
**Dini Education:
Lessons from the DJ
Year and Beyond**

Parent workshop
Term 3:
**Bringing the Ta'lim
curriculum alive at
home,
Summer learning**



Theme 2: Hear more about **what my child is learning** in BUI



THEMATIC ASSEMBLIES



CELEBRATION OF LEARNING



Theme 3: Resources & Strategies to
continue my child's BUI learning outside
the classroom

Walkthrough of online portal



[Home](#) [About Us](#) [Contact Us](#) [Login](#) [Region: British Columbia](#)

ISMAILI INSTITUTIONS FOR CANADA



[Events](#) [News](#) [Opportunities](#) [Resource Centre](#) [Galleries](#) [A to Z Directory](#)

[Home](#) » [A to Z Directory](#) » [Bait ul Ilm](#)

Bait ul Ilm

Featured Content

2018-2019 BUI Calendar

Primary BUI Calendars for each region are as follows:

- [British Columbia](#)
- [Edmonton](#)
- [Ontario](#)
- [Ottawa](#)
- [Prairies](#)
- [Quebec](#)

A to Z Directory

- [Care for the Elderly](#)
- [Early Childhood Development](#)
- [Economic Enhancement](#)
- [Education](#)
- [Health and Wellness](#)
- [Positive Youth Development](#)
- [Quality of Life](#)
- [Religious Education](#)
- [Youth](#)
- [More...](#)

[Parental Engagement Session - Term 1](#)

***Why is BUI an important part
of your child's education?***





Ta'lim Goals

- To advance the children's knowledge and understanding of the **fundamental principles of Islam**
- 2. To help them acquire a **historical and cultural perspective** of Islam and the Ismaili Tariqah
- 3. To inspire in them **loyalty and devotion to the Imam** of the time
- 4. To develop their understanding of **themselves as Ismaili Muslims within** the unity of **Islam**
- 5. To encourage them to **practice the faith** as a necessary and integral part of their lives
- 6. To guide them in the formation of attitudes and conduct in keeping with **Islamic ethics**
- 7. To foster in them the **spirit of voluntary service** to community, society & humanity.

- *Extracted from the Teacher's and Parent's Guide, General introduction of the Ta'lim curricula*

Example: the story of Ant and the Pen in Manavi (Talim 4, book 2, p.29



مورچه و قلم

مورچه‌ای روی یک صفحه‌ی کاغذ راه می‌رفت. وقتی نوشتن قلم را دید، آن را ستایش کرد. مورچه‌ی دیگری که تیزبین‌تر از او بود، گفت این هنر انگشتان دست است. تو باید آن را ستایش کنی. مورچه‌ی سومی که از هر دو تیزبین‌تر بود، گفت: «من بازو را می‌ستایم زیرا انگشتان مهم‌تر است...»

مورکی بر کاغذی دید او قلم گفت با موری دگر این راز هم که عجایب نقش‌ها آن کلک کرد هم چوریحان و چو سوسن زار و ورد گفت آن مور، اصبعست آن پیشه‌ور وین قلم در فعل فرعست و اثر

گفت آن مور سوم کز بازو است که اصبع لاغر ز زورش نقش بست هم‌چنین می رفت بالا تا یکی مهتر موران فطن بود اندکی گفت کز صورت نبیند این هنر که به خواب و مرگ گردد بی‌خبر صورت آمد چون لباس و چون عصا جز به عقل و جان نجنبید نقش‌ها بی‌خبر بود او که آن عقل و قواد بی ز تقلیب خدا باشد جماد (دفتر چهارم مثنوی)

“Is there something else, even higher than the mind, which enable the mind to work?”



Dr. Arzina Zaver: arzina.zaver@iicanada.net

Mumtaz Dawood: mumtaz.dawood@iicanada.net



Thank you!