

PYD in the Canadian Jamat



Topic 2 Building the 40 Assets

2.1 Building Assets in the Canadian Jamat

YOUTH DEVELOPMENT THEME MANAGEMENT TEAM
JULY 2014

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Module Overview



Module

Topic 1 – PYD Fundamentals

- 1.1 What are PYD and the 40 Assets?
- 1.2 The Current State of PYD Within Our Jamat

Topic 2 – Building the 40 Assets

2.1 Building Assets in the Canadian Jamat

- 2.2 Targeting Segments in Asset Building
- 2.3 Helping Our Youth Find Their Sparks

Topic 3 – Institutional Tools

- 3.1 Implementing PYD Within the Jamat
- 3.2 Program Evaluation Toolkit

Recall: 4 assets were prioritized for Canada

■ Prioritized for rest of Canada¹ ■ Prioritized for Quebec

1

Positive family communication

Young person and her or his parent(s) communicate positively, and young person is willing to seek advice and counsel from parents



2

Community values youth

Young person perceives that adults in the community value youth



3

Family support

Family life provides high levels of love and support



4

Other adult relationships

Young person receives support from three or more nonparent adults



Best practices can be leveraged to build prioritized assets

¹ “Canada” includes: Ottawa, Ontario, BC, Prairies, Edmonton

1 Review: Best practices to build Positive Family Communication (1/2)

Positive Family Communication

Key facts

- Communication may influence how families feel towards each other
- Family communication tends to decline as young people age

Best Practices

- Make time to talk during everyday activities
- Exercise active listening



Examples (more to follow)

- Engage in dialogue while participating in Seva (e.g., bagging Nandhi, serving chai)
- When driving home from Jamatkhana, ask your children what they thought of the Farman that was recited that evening

¹ "Canada" includes: Ottawa, Ontario, BC, Prairies, Edmonton

1 Review: Best practices to build Positive Family Communication (2/2)

More examples of how to build Positive Family Communication



Jamat

If a young person’s family member is not in Jamatkhana, ask them how that family member is doing



Family

When driving home from Jamatkhana, ask your children what they thought of the Farman that was recited that evening



BUI Faculty

Inform parents about what was taught each week and encourage them to converse with their children about it



Boards/Portolios

Create opportunities for families to participate in activities together



Leadership

Emphasize the importance of family communication in speeches and discussions



¹ “Canada” includes: Ottawa, Ontario, BC, Prairies, Edmonton

2 Review: Best practices to build Community Values Youth (1/2)

Community Values Youth

Key facts

- Direct feedback and outcomes help youth feel valued

Best Practices

- Include young people in important decisions
- Be patient with young people if they make mistakes or don't do it exactly as you would like
- Thank young people when they do something helpful



Examples (more to follow)

- Include youth in event planning (e.g., what snacks should be provided with chai)
- Say “Thank you” when a young person does Seva (e.g., carrying Nandhi to a car, bringing food to a Jamati member)
- Compliment young people when they do well (e.g., read a Farman clearly)

¹ “Canada” includes: Ottawa, Ontario, BC, Prairies, Edmonton

2 Review: Best practices to build Community Values Youth (2/2)

More examples of how to build Community Values Youth



Jamat

Say “Thank you” when a young person does Seva (e.g., carrying Nandhi to a car, bringing food to a Jamati member)



Family

Ask children to assist with important activities (e.g., preparing food for Nandhi)



BUI Faculty

Ask for student input and feedback when developing lesson plans



Boards/Portolios

Include youth in event planning (e.g., what snacks should be provided with chai)



Leadership

Compliment young people when they do something well (e.g., read a Farman clearly)



¹ “Canada” includes: Ottawa, Ontario, BC, Prairies, Edmonton

3 Review: Best practices to build Family Support (1/2)

Family Support

Key facts

- Quality time with children can encourage them to create relationships with other adults

Best Practices

- Spend regular one-on-one time with teenagers in your family
- Allow children to express differences of opinion



Examples (more to follow)

- Enjoy breakfast at a restaurant as a family after Baitul Khayal ceremonies
- Ask your children about their thoughts on a Jamati readout; encourage them to defend their perspective

3 Review: Best practices to build Family Support (2/2)

More examples of how to build Family Support



Jamat

Inspire confidence in other parents by sharing stories about having difficult conversations with young people



Family

Ask your children about their thoughts on a Jamati readout; encourage them to defend their perspective



BUI Faculty

Introduce a lesson that involves getting assistance from a family member (e.g., parent, uncle or aunt, cousin, sibling)



Boards/Portolios

Inform parents about existing programs that could support their children (e.g., Tutorial Learning Centre)



Leadership

Ask parents if they feel equipped to answer questions that their children may have



4 Review: Best practices to build Other Adult Relationships (1/2)

Other Adult Relationships

Key facts

- Most happy, successful adults had significant role models as youth (e.g., a teacher, coach or neighbour)

Best Practices







- Encourage young people to participate in group activities planned by adults (e.g., sports)



Examples (more to follow)

- Encourage children to participate in organized programs (e.g., IVC, BUI, Ismaili camps, sports tournaments, Scouts, Duke of Edinburgh)
- Suggest young people proactively interact with elders of the Jamat
- Invite another family (both parents and children) over for dinner before attending Jamatkhana

4 Review: Best practices to build Other Adult Relationships (2/2)

More examples of how to build Other Adult Relationships				
				
Jamat	Family	BUI Faculty	Boards/Portolios	Leadership
Say “Ya Ali Madad” to a young person when attending Jamatkhana	Invite another family (both parents and children) over for dinner before attending Jamatkhana	Make time to mentor students; be a role model	Introduce programs that encourage dialogue between different generations of the Jamat	Learn the name of a young person when attending Jamatkhana
				

Every Jamati institution has vehicles to build prioritized assets

Care for the Elderly



Social Welfare Board



Health Board



HRD/IVC



ITREB



EPB



Arts and Culture



Poverty Alleviation



AKYSB



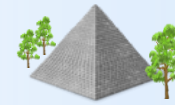
Women's Development



Education Board



Jamatkhana



Settlement



Activity: How will your Jamati institution develop prioritized assets?

- 1) Split into your respective boards and portfolios;
find a quiet space to gather or partner up if less than 3
- 2) Designate 1 scribe, 1 timekeeper and 1 facilitator
- 3) Brainstorm 3 different ways to infuse the 4 prioritized assets into programs provided by your board
 - Asset-building strategies **do not need to be program-based**
 - Asset-building strategies **should not create new programs**



Debrief: What did you learn from the exercise?

- What were some **interesting ideas** that your team considered?
- What **factors** did you consider when brainstorming ideas
 - E.g., reach, impact, access
- What **roadblocks** could you foresee while implementing these ideas?
 - How would you **get around them**?
- What **metrics** would you use to **measure success**?



Next steps

All youth programs will be **purposefully linked** to one or more of the 40 assets with special attention given to **prioritized assets**

Asset Champions will be present in the Jamat to:

- Serve as the **subject matter expert** for PYD
- **Educate stakeholders** in PYD (B&P's, Institutional leaders, MK's and the Jamat)
- **Implement** PYD strategies
- **Identify additional needs** within the Jamat with respect to youth
- **Interact with the broader community** to build Jamati profile

