




The 40 asset framework lays the foundation for our research

The 40 Developmental Assets are a set of skills, experiences, relationships, and behaviours that enable young people to develop into successful and contributing adults

Internal Assets are attitudes instilled in a young person

 **Commitment to learning**

 **Positive values**


 **Social competencies**


 **Positive identity**

External Assets are support mechanisms provided to a young person

 **Support**

 **Empowerment**

 **Boundaries and expectations**

 **Constructive use of time**

The qualities described by the 40 asset framework are consistent with the values of the Ismaili faith (1/2)



Commitment to learning

“Thoughtful individuals who care about their own learning and personal development”



Positive values

“Principled young people with a strong sense of integrity, honesty, fairness and justice”



Social competencies

“Individuals who recognise and value plurality, and actively seek a range of perspectives”



Positive identity

“Individuals who understand and appreciate their own personal histories and cultures”



The qualities described by the 40 asset framework are consistent with the values of the Ismaili faith (2/2)



Support

“Caring people who are empathetic and compassionate and respect others’ needs and feelings”



Empowerment

“Young men and women capable of becoming global leaders”



Boundaries and expectations

“People who take responsibility for their own actions and their consequences”



Constructive use of time

“Individuals who can balance personal well-being and physical, intellectual, and emotional balance”



“Internal” assets are attitudes instilled within a young person



Commitment to learning

- Achievement motivation
- School engagement
- Homework
- Bonding to school
- Reading for pleasure



Positive values

- Caring
- Equality and social justice
- Integrity
- Honesty
- Responsibility
- Restraint



Social competencies

- Planning and decision making
- Interpersonal competence
- Cultural competence
- Resistance skills
- Peaceful conflict resolution



Positive identity

- Personal power
- Self-esteem
- Sense of purpose
- Positive view of personal future

“External” assets are support mechanisms provided to a young person

Support

- Family support
- Positive family communication
- Other adult relationships
- Caring neighbourhood
- Caring school climate
- Parent involvement in schooling

Empowerment

- Community values youth
- Youth as resources
- Service to others
- Safety

Boundaries & expectations

- Family boundaries
- School boundaries
- Neighbourhood boundaries
- Adult role models
- Positive peer influence
- High expectations

Constructive use of time

- Creative activities
- Youth programs
- Religious community
- Time at home