The 40 asset framework lays the foundation for our research

The 40 Developmental Assets are a set of skills, experiences, relationships, and behaviours that enable young people to develop into successful and contributing adults



The qualities described by the 40 asset framework are consistent with the values of the Ismaili faith (1/2)

Commitment to learning

"Thoughtful individuals who care about their own learning and personal development"



Positive values

"Principled young people with a strong sense of integrity, honesty, fairness and justice"

Social competencies

"Individuals who recognise and value plurality, and actively seek a range of perspectives"





Positive identity

"Individuals who understand and appreciate their own personal histories and cultures"



The qualities described by the 40 asset framework are consistent with the values of the Ismaili faith (2/2)

Support

"Caring people who are empathetic and compassionate and respect others' needs and feelings"



Empowerment

"Young men and women capable of becoming global leaders"

Boundaries and expectations

"People who take responsibility for their own actions and their consequences"



Constructive use of time

"Individuals who can balance personal well-being and physical, intellectual, and emotional balance"

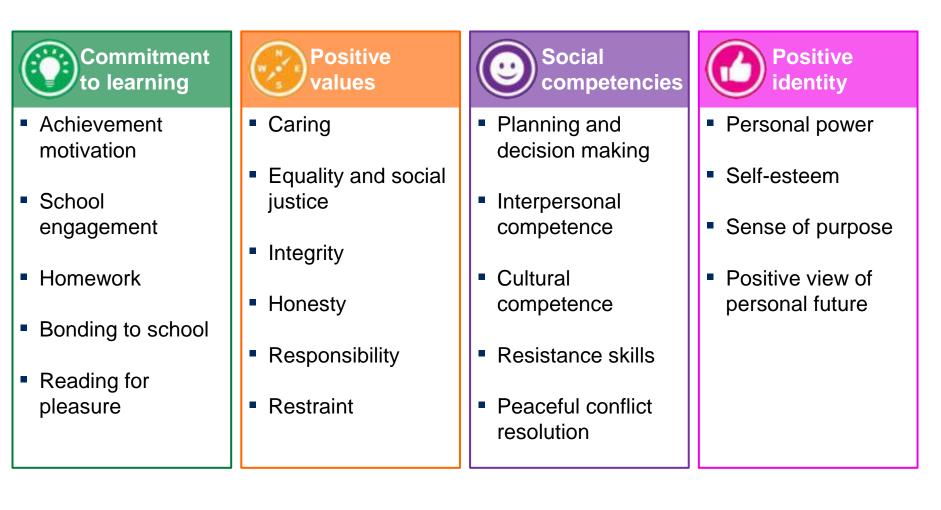






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"Internal" assets are attitudes instilled within a young person



"External" assets are support mechanisms provided to a young person

Support	Empower- ment	Boundaries & expectations	Constructive use of time
 Family support Positive family communication Other adult relationships Caring neighbourhood Caring school climate Parent involvement in schooling 	 Community values youth Youth as resources Service to others Safety 	 Family boundaries School boundaries Neighbourhood boundaries Adult role models Positive peer influence High expectations 	 Creative activities Youth programs Religious community Time at home